

# Our Learning Charter

## Students should:

- arrive promptly and be prepared with the right equipment
- be positive about the learning experience
- understand why they are doing the work
- show initiative for their own learning
- be attentive during explanations
- ask appropriate questions
- work to their best ability
- meet deadlines
- show respect for the thoughts, feelings and views of others
- be clear of the level or grade they are working at and what they need to do to improve

## Lessons should provide:

- challenging but achievable learning objectives
- a clear structure
- a variety of learning styles over time
- activities matched to abilities
- new information in an appropriate form
- opportunities to process information
- clear progress and learning
- opportunities for review and reflection
- a safe and secure learning environment
- homework that supports and extends learning

## Teachers should:

- arrive promptly and be prepared
- be positive about the learning experience
- ensure learning objectives are understood
- provide clear explanations
- provide engaging and varied tasks
- ask quality questions
- involve the student in discussion about progress and attainment and agree clear targets for improvement
- be fair with praise, rewards and sanctions
- review the learning with reference to objectives at the end of the lesson
- make effective use of classroom support